

# Comparisons of Job Characteristics

**Focus Occupation:** [Graphic Designers \(27-1024\)](#)

**Associated Occupation:** [Vocational Education Teachers, Postsecondary \(25-1194\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 18

**Focus Occupation:** Graphic Designers (27-1024)

**Associated Occupation:** Vocational Education Teachers, Postsecondary (25-1194)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Education and Training	9.2	20.9	5.3	<< Extensive education and/or training may be required
Psychology	6.4	10.7	5.6	<< Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 81

**Focus Occupation:** Graphic Designers (27-1024)

**Associated Occupation:** Vocational Education Teachers, Postsecondary (25-1194)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Instructing	7.8	17.6	7.5	<< Extensive development of skills in this area may be required
Speaking	10.8	16.8	10.0	<< Extensive development of skills in this area may be required
Learning Strategies	7.2	13.9	6.4	<< Extensive development of skills in this area may be required
Writing	9.2	13.1	10.0	<< Extensive development of skills in this area may be required
Monitoring	9.9	13.0	8.8	<< Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Abilities

Similarity of Focus Occupation to Associated Occupation: 79

Focus Occupation: Graphic Designers (27-1024)

Associated Occupation: Vocational Education Teachers, Postsecondary (25-1194)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Expression	12.4	19.4	11.2	<<	Extensive improvement in abilities may be required
Speech Clarity	10.2	16.2	9.1	<<	Extensive improvement in abilities may be required
Oral Comprehension	12.5	15.3	11.0	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	13.2	11.0	<	Some improvement in abilities may be required
Written Expression	9.8	12.9	10.8	<	Some improvement in abilities may be required
Near Vision	11.1	11.4	10.8	0	Current ability level may be sufficient
Problem Sensitivity	11.1	11.2	9.8	<	Some improvement in abilities may be required
Speech Recognition	9.9	11.0	9.2	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

There are no common work activities.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: n/a

Focus Occupation: Graphic Designers (27-1024)

Associated Occupation: Vocational Education Teachers, Postsecondary (25-1194)

Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.